

Give your child the **MODERNA MONTESSORI** Advantage!



About MMI Singapore

Established in year 1989, Modern Montessori International is the master franchisee of Modern Montessori International (London) for the whole of the Asia-Pacific region. We specialise in the use of Modern Montessori Methodology in both Montessori teacher training as well as the establishment of Montessori pre-school centres.

We have expanded our operations in Singapore and ventured into Asia-Pacific countries like Malaysia, Thailand, Indonesia, India, Sri Lanka, Hong Kong, Egypt, UAE, Kenya, Nigeria. Currently we have more than 28 pre-school centres in Singapore.

Aims & Goals

The early years lay the foundation for all future learning. The rate of development, which occurs in the physical, social, emotional, cognitive and language areas, is of great significance. The MMI pre-school centre provides a programme that caters to the individual needs of each child. The inquiry-based and child-centred Montessori programme fosters and encourages self-help skills and independence among children.

The MMI pre-school centre aims to:

- ▶ Provide a warm, caring and stimulating environment in which children can develop the skills needed to help them reach their full potential.
- ▶ Make learning a joyful and exciting experience.
- ▶ Provide the highest standard of childcare and education for children aged 18 months to 6 years, covering all areas of development.

MMI Modern[®]
Montessori
International
(LONDON)
A LEADER in Montessori Pre-school Education
Modern Montessori International Group

Our Vision:

To be the leading educational institution with total commitment to our parents and children.

Our Mission:

To unleash the inner potential of our children by providing a holistic Montessori education to every child that walks our way.

Our Core Values: B-NICE

Promoting a sense of **B**elonging
Nurturing one's full potential
Encouraging an **I**nnovative approach
Maintaining a **C**ustomer-centric focus
Seeking **E**xcellence always.

Accreditations

MMI has achieved a multitude of accreditations due to its quality approach in all aspects of operations. Some of the most important are: Singapore Quality Class for Private Education Organisation, ISO 9001:2000, ODLQC (Open and Distance Learning Quality Council) from United Kingdom, Singapore Franchise Mark, etc.



"Montessori kids perform better in study" By courtesy of SPH - The Straits Times

"The Montessori system of teaching produces superior reading, maths and social skills in the elementary grades, a Science magazine study has concluded."

"Google founders Larry Page and Sergey Brin and Amazon.com Inc founder Jeff Bezos are among those who attended Montessori schools."

~ Reported in The Straits Times, 30 Sep 2006



MMI Philosophy

All children want to learn. With the freedom to investigate the world around them, they will become active learners.

In a Montessori environment, your child has the freedom (within limits) to choose his/her activities. With this freedom of choice, your child will become an enthusiastic learner and this will help him/her develop self-discipline.

Each child is unique and develops at his/her own pace through developmental stages and different learning styles.

The Montessori environment is child-centred. Your child will progress at his/her own pace. Lessons will be conducted on an individual basis or in small groups. This will enable the teacher to discover more about your child and his/her inner development.

Children develop best in a caring environment where they are allowed to express themselves and when learning experiences interest them and are part of their world.

Our Montessori environment is a nourishing place for your child. It is designed to meet your child's need for self-construction. The environment is responsive to the continually changing needs of your growing child. Expression is encouraged through art, craft and drama.

A positive self-concept is the foundation for learning and success.

Your child's self-esteem is central to Montessori education. At Modern Montessori International, we believe in providing your child with a well-rounded learning environment to help him/her to develop physically, cognitively and more importantly, socially and emotionally.

Our Programmes in a Glance...

- Practical Life Exercises
- Sensorial Education
- Montessori Language
- Montessori Mathematics
- Cultural Subjects
- Computer Programme (Optional)
- Field Trips
- Creative Art
- Music & Movement
- Physical Programme

Playgroup

(18 months - 2½ years)

Nursery 1

(2½ - 3½ years)

Nursery 2

(3½ - 4½ years)

Kindergarten 1

(4½ - 5½ years)

Kindergarten 2

(5½ - 6½ years)

OPERATING HOURS*

Childcare Centre

Full-Day Care

- Monday - Friday 7.00 am - 7.00 pm
- Saturday 7.00 am - 2.00 pm

Half-Day Care

- Morning Session 7.00 am - 1.00 pm
- Afternoon Session 2.00 pm - 7.00 pm

Kindergarten

- Monday - Friday 8.00 am - 11.00 am
11.00 am - 2.00 pm
2.00 pm - 5.00 pm

* Operating hours may vary from centre to centre.

Dedicated Teachers

Headed by Academic Director Mr. Bob Durgude (M.Sc. in Child Development and Early Childhood Education), our team of teachers are Montessori trained and under the guidance of Modern Montessori International, London.

Our trained teachers are also under the supervision of our experienced and qualified centre executives. Their work is monitored by our group of highly qualified Early Childhood lecturers. The dedication of Modern Montessori pre-school teachers is well-known throughout the industry.





Montessori Curriculum

■ Practical Life Exercises

Practical Life provides the opportunity for purposeful work and will assist children in their physical, emotional and social development underlined in the Foundation Stage Curriculum. The Practical Life exercises provide a wholesome range of activities that allows your child to develop control and coordination of movement, awareness of his/her environment, good work habits, responsibility, concentration, attention, independence, order and positive self-image, which can be attained by spontaneous and purposeful work.

■ Sensorial Education

These activities are designed to reinforce the five senses to help guide the children in learning to discriminate, clarify and compare. Sensorial exercises help prepare for intellectual development in an orderly manner. Sensorial materials introduce the concept of colour, weight, shape, texture, size, sound and smell in an enjoyable way and are great fun for the children. These materials teach knowledge and understanding of the world. The Sensorial materials lay a solid foundation for Mathematics, Geometry, Geography, Botany, Art and Music.

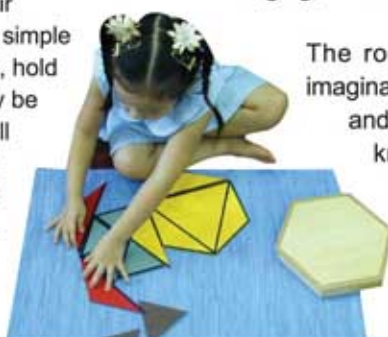
■ Communication, Language and Literacy

Young children have a phenomenal ability to absorb language. Every effort is made to give each child as much and precise vocabulary as possible. The process of absorbing, communicating and expressing is encouraged whether individually or in a group.

Sandpaper letters are used to introduce the sounds of the alphabet to the child when he/she is ready. In the Montessori environment, children do not learn by heart, but utilise all their senses to help them read and write with proper understanding. Discovering language becomes interesting, fun and creative through activities in the Pink, Blue and Green Montessori language series.

■ Mathematics

Mathematics materials are designed to give the child a sound understanding of numbers and their relationship. Work is always introduced in a simple and sensorial way so that the child can see, hold and feel a number or concept and gradually be led to an abstract understanding. Children will learn numbers, addition, subtraction, multiplication, division, shapes, money, calendar, measurement, capacity, problem-solving etc.



■ Cultural Subjects

Cultural studies help the child gain knowledge and understanding of the world.

- Botany and Zoology:** Children will be taught to classify impressions into clear and simple categories.
- Geography:** To launch the child's exploration of the world's physical environment, children are introduced to the various continents, countries, states and different cultures.
- History:** Through creative activities such as modelling, painting and collage, children are taught to understand the distinction between the past and present and how past events have led to the present situation.

■ Creative Art / Imaginative Play

Creativity is fundamental to successful learning. Being creative enable children to make connections between one area of learning and another, allowing the child to extend his/her understanding.

Children are encouraged to develop their imagination and ability to communicate and express ideas and feelings in creative ways through painting, colouring, collage, play dough, clay, etc. There are opportunities for the children to enjoy singing, music and storytelling.



The role-play area enable the children to use their imagination. It builds confidence, encouraging cooperation and intervention amongst themselves. It offers a wider knowledge of their community through dressing-up in various costumes with traditional dresses and of people who help in the community.



“Free the child’s potential, and you will transform him into the world.”

- Dr. Maria Montessori

■ Music & Movement

A music-and-movement programme that develops rhythm and coordination in your child in order for him/her to express himself/herself.

■ Physical Development

The foundation stage is about improving skills in coordination, manipulation and control. Physical development has two very important aspects: it helps children gain confidence in what they do and also enables them to feel the positive benefits of keeping healthy.

Children naturally love to jump, hop, bounce, roll, climb, catch, balance and stretch and have the opportunity to do so here under careful supervision.



■ Sand/Water Play

Sand and water play holds a sensory experience and encourages manipulative skills. It also provides a soothing effect, promotes concentration and leads to imaginative play. It provides an outlet for mathematical and scientific discoveries (e.g. volume, capacity, floating and sinking, and weight). Sand and water play also give rich opportunities for language building.



■ Graduation Concert

This is an event that allows children to showcase their talent and to build confidence to perform on stage.

Enrichment Programmes

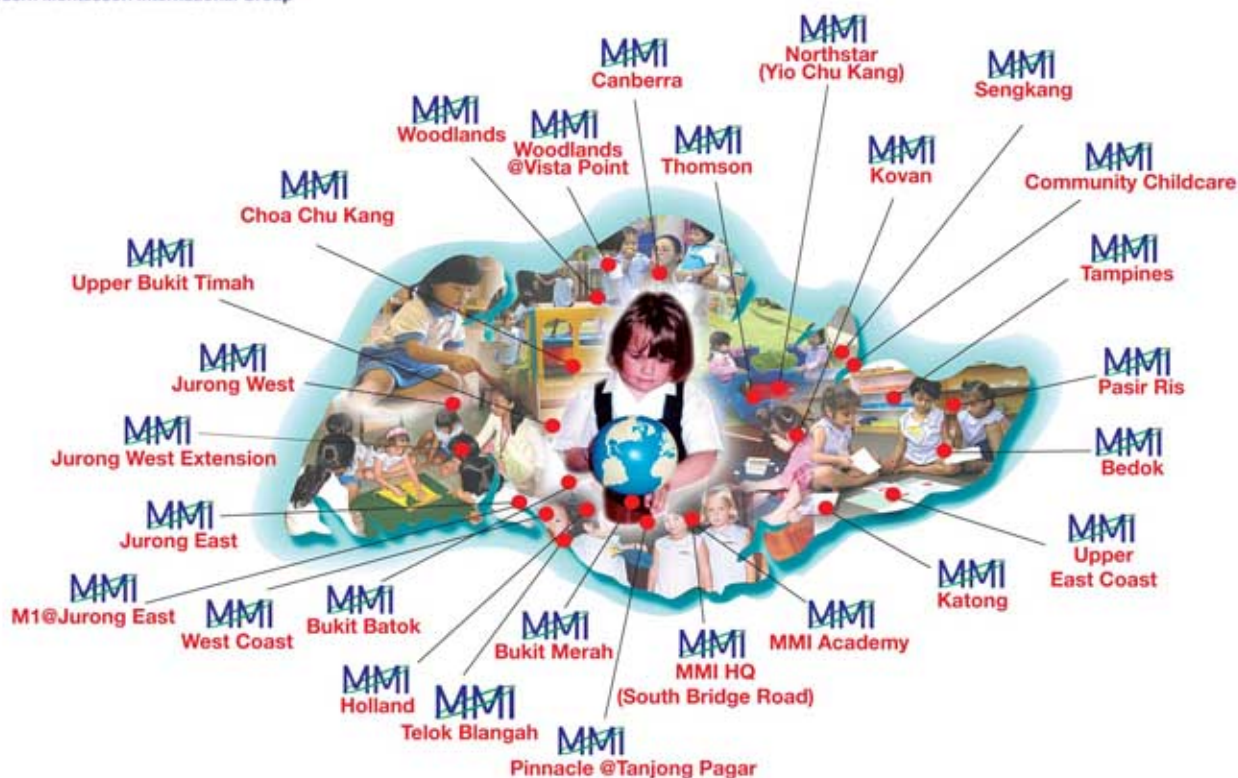
included in our Curriculum:

- Yoga for Kids*
- Phonics
- Traveller Palms
- Computer lessons*
- Speech & Drama*
- Passport to the World
- News Hour
- Creative Writing
- Brain Gym
- Swimming*
- Indoor Gym*
- Music & Movement



**only in selected centres*

You are welcome to visit our centres.
Please call us to arrange for an appointment.



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West Coast Recreation Centre
Singapore 127157
Tel: 67744146 Fax: 67747427

MMI@Woodlands
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MMI@North Star (along Yio Chu Kang Rd)
7030 Ang Mo Kio Ave 5
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ENRICHMENT CENTRES

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or email: mmtci@singet.com.sg